Manual evaluation form Creating Contacts for Accredited Organisations

In case it is difficult to "thick" in the alternatives, please just write on the line I have made here.

Please send it back to tca@uhr.se within 30 days from today.

Dear participants,

It was so nice meeting you all in Helsingborg!

Time just flew but we had a great time together! This was not the end of your accreditation, just the beginning!

To be able to continue follow-up, reporting and get together the summary of this Long Term TCA I really need your answers to the evaluation. This is also important for our common TCA work. So please fill in this form and I would be very happy to recieve it. Thanks a lot in advance!!

NB There is a question about submitting an application for Erasmus+. This may be relevant for some of you and you may answer according to your own thoughts but it is impossible to remove this question, so you choose how you want to answer to this. You already have the accreditation but some of you may be into applications anyway, so feel free.

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How did you prepare for the event? *

Read the agenda
Studied provided materials
Researched the topic
Other, please specify:
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I read the shared information about the other participants through thanks to the app provided.

Where have you learnt about the event? *
Via https://salto-et.net/
Via National Agency for Erasmus+ in my country (newsletter, website, etc.)
Via my school/colleagues
Other, please specify:
Overall, how satisfied were you with the event? *

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Verysatisfied

Comments: We got to kn
How satisfied were you with the organization/facilities? (Venue, food, etc.) * Very satisfied Comments:
How satisfied were you with the service provided by the Organiser National Agency? * Very satisfied Comments:
Name of the keynote speaker/facilitator(s)/trainer(s) – No.1 max 500 characters Arjan Verdoor How satisfied were you with the keynote speaker/facilitator(s)/trainer(s) – No.1? *
Very satisfied Comments: I'd like to crea
Name of the keynote speaker/facilitator(s)/trainer(s) – No.2 max 500 characters Bo Hellström Bo Hellström and Ingrid Gran
How satisfied were you with the keynote speaker/facilitator(s)/trainer(s) – No. 2? *
Comments: As I said in t How satisfied were you with the speakers Adelina Stuparu and Daniela Meaglia No. 3?
They both gave us their own views about how accreditation can be implemented and good pieces of advice to overcome obstacles. Building up good collaborations with reliable partners remains the core issue. I was satisfied and asked them questions during informal chats.
How satisfied were you with the content of the event (balance between theory vs practice, setup of the programme, materials, platform used, etc.)? * Very satisfied Comments:

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Would you need any further training to reach your goals? *

Yes, I would. I'd like to g	get get r 🔺
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What have you learnt at a personal level? *
\checkmark
Meeting European partners and networking
Learning more about the education systems in other countries
Improving educational approaches
Getting project ideas and support to start a project
Intercultural learning, personal development
\checkmark
Getting to know ideas and good practice examples
Personal competence(s), please specify:
Other, please specify:

How do you plan to disseminate the outcomes and outputs of the seminar inside and outside your organization? *

I'll disseminate the outcomes th
v

How is your organization benefitting from your participation? *

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Meeting European partners and networking

✓

Initiating new partnerships for Erasmus+ projects

 \square

Learning more about the education systems in other countries

Improving educational approaches

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Improving the implementation of my project \square Increasing my organization's openness (to Europe) \square Intercultural learning \square Learning good practice examples ~ Identifying areas for improvement \Box Other, please specify: As a result of the participation, does your organization intend to submit an application for the next Erasmus+ call for proposals? * ~ Yes, KA1 mobility \checkmark Yes, KA2 strategic partnership projects ~ Yes, KA3 support for policy reform \square Yes, any other programme, please specify: \Box Haven't decided yet \square No If your answer is yes for the previous question, please select your future role. ~ Applicant/coordinator ~ Partner Please specify your future partnership regarding your intention to submit an Erasmus+ application ~ I already have partners from the TCA event ~ I already have partners outside of the TCA event \square I do not have partners yet If your answer is no regarding submitting an application, please explain why.

Comments, suggestions

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Some feedback on the study visits - did you get any information on how the organisation you visited work with their accreditation? If yes, please describe very shortly how.

I visited a primary school and the principal explained us they have integrated the different accreditation actions within their curricula without changing much of their daily school routines. When students and teachers from other countries spend a period of time in their institution for a jobshadowing experience or a short-term mobility, for example, they attend almost all classes even if they don't understand Sweedish, because they can better focus on techniques and behavior, gestures.

How to use the budget in the most efficient way, according to you?

In order to use the whole budget you can change actions. For example, if you haven't applied for any long-term mobility, but you've realized some of your students can make it to spend at least 30 days in a foreign country and come back enriched by the experience, you can can decide to change action, or any other action to make the most out of the budget, giving reason for that.

How to include the accreditation in your organisation? Experiences from the TCA?

We can build up collaborations using eTwinning twinspaces that can pave the way for future mobility actions. We've just become an eTwinning school.

Thank you, again!

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